GRANGE POST PRIMARY SCHOOL
GRANGE, CO. SLIGO
72330D

School improvement plan

Evaluation period: *09/ 2015* to *05/ 2016/*

Plan issue date: _____

<h1 align="center">Summary school improvement plan</h1>

1. Introduction

1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this y
evaluated our students' skills in relation to self-directed independent learning and their ability to study and organ
homework effectively. For more information on how the evaluation took place, please see our School Self-Ev
Report which is available on from the school office on request, and will be shared via the school website
newsletter during the school year.¶
¶
This school improvement plan sets out the actions that we will undertake in the school over the next three years in
Teaching and Learning. The main purpose of these actions is to improve our students' learning.

2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

Strengths

- ✓ Teachers prepare work for classes very effectively.
- ✓ Expected learning outcomes are clearly communicated and lessons are differentiated appropriately.
- ✓ Teaching is focused, stimulating and relevant.
- ✓ A range of assessment methods are used effectively to assess progress.
- ✓ All students are respected and realistic but high expectations are communicated.
- ✓ Learning settings are safe, well maintained, visually stimulating and supportive of literacy and numeracy.
- ✓ Students have access to appropriate materials to support learning.
- ✓ Students are given support as needed.
- ✓ Students are becoming increasingly involved in monitoring their own work.
- ✓ Students are being taught increasingly to reflect on their own work.
- ✓ Key skills at Junior Cycle are being incorporated into subject department planning gradually.
- ✓ Students can effectively plan work, summarise work, present work to others and organise to work in teams
- ✓ Students have well developed ICT skills.

We know these are our strengths because the data we collected established each of the above.¶
¶
2.2 We have decided to prioritise the following **areas for development:**

Areas for development

Students **independent learning** skills at Junior and Leaving Cycle particularly including the following areas:
Students ability to:
- ➢ identify their own **learning styles**,
- ➢ organise **revision and study** effectively
- ➢ organise and complete **homework** to a high standard.
- ➢ **monitor** and **constructively reflect** on their own work and progress.

We have decided to prioritise these areas because we feel that increased independent learning will enhance not
their attainment in state examinations at the end of their second level education but is vital to their ability to ac
third level and the employment market after second level.

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has id
the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement	Action
Our aim is to improve the quality of teaching and learning experiences of our students to develop their Independent learning skills focusing particularly on actions to: 1. Enhance students ability to monitor and reflect on their own work through the development of AFL/ Formative feedback practices in the school 2. Improve students' ability to identify their learning styles and use this to enhance revision and study skills and improve the quality of homework.	• Study Skills/Learning Styles Initiative • Homework Initiative • Teaching & Learning through IT Initiative • Assessment for Learning/ Formative feedback Initiative

As a parent you can help us by participating in the initiatives such as the study skills seminar and supporting your c
improving the quality of their study and homework.

2.4 We know we will have achieved our targets when through a process of continuous monitoring followed by an in
evaluation of the initiatives after three years of implementation.