

## **Summary of Grange PPS SSE Report 2014**

### **Context:**

Grange Post Primary is a mixed gender second-level school operating under the auspices of the ETB sector. It is based in a small rural town in North County Sligo. The catchment area encompasses 7 primary schools, predominantly small in size. Student numbers have been rising steadily over the past 10 years. We practice and promote academic excellence, integration and inclusion.

### **Strengths:**

- High teacher awareness of context and ability of students evident.
- Strong evidence of use of creative interactive teaching methodologies and active student-centred learning.
- Evidence of significant strengths in consistent teaching approaches to written work
- Students have high attainment in areas such as:
  - Clear and legible writing
  - Appropriate use of tenses
  - Use of complete sentences
  - Use of subject specific vocabulary

### **Areas for improvement:**

We plan to target the following areas for improvement initially:

- Reading ability of students
- Reading comprehension ability
- Spelling ability

Followed by promoting higher order skills such as:

- Ability to summarise information accurately
- Broaden vocabulary usage
- The ability to deliver oral presentations

## **Summary of Grange PPS School Improvement Plan 2014**

### **Targets:**

1. We aim to increase the **functional/ word reading** age of students.
2. We aim to **broaden vocabulary** usage
3. We aim to improve student's ability to **summarise information** effectively

### **Actions:**

The following initiatives will be undertaken to achieve the above targets:

- Reading Development Initiative
- Writing development initiative
- Vocabulary development initiative
- School wide AFL approach to correct written work
- Whole School approach to develop spelling strategies

### **Dates for review:**

The above plan is a three year plan and is due for review in May 2016, although elements will be monitored and analysed throughout.

**Ratified by Board of Management:** 23<sup>rd</sup> of October 2014

**Signed by:** (Chairperson)